



We wanted to investigate how schools were successfully using the Sports Premium Funding to enhance physical education. The Crossways Schools in Thornbury use the funding in a variety of ways. We explored some of the innovative ideas that have helped to shape the physical development of their pupils over the last three years.

“Physical development is a vital part of children’s development of the ‘whole’ individual, but can be one of the areas that loses out to the academic subjects. It is, therefore, imperative that we ensure that a full and exciting programme of PE is available for all children in all years. PE, and sport in particular, provides children with opportunities to push themselves, show perseverance and set themselves targets as well as helping to develop a healthy lifestyle. These attitudes developed through PE can have an extremely positive impact on a child’s confidence and outlook in the classroom. I have experienced many occasions where a child’s self esteem has changed dramatically due to the effect of a success in a sports session or after school event. This, in itself, is reason enough for schools to consider carefully the PE and sport curriculum they can offer children both through the curriculum and wider opportunities like the Sports Premium Funding.”

Mark Toogood | Head Teacher | Crossways Schools



Part of the Sports Premium Budget was spent on up-skilling and developing teacher’s confidence to deliver high quality PE lessons. Development of each teacher took place over a 6 week period during their own PE lessons. Teachers rated their confidence before and after the 6 weeks of CPD...



912
HOURS OF
PHYSICAL EDUCATION



CPD
for teachers
during PE lessons.



CPD
for teachers
during PE lessons.



CPD
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The Legacy Project will work with 12 teachers throughout the year (in 6 week blocks). That means that 912 hours of PE teaching will be influenced and enhanced due to the Legacy Project each year.

“My confidence went from a 6/10 to a 9/10. It was really useful to see how a term’s worth of skill development could be further embedded through a competitive way.”

“This has been a really useful 6 sessions and I feel a lot more confident to teach the skills for team sports.”

“ There was nothing more that could have been done better. All the sessions were excellent and I now have lots of good ideas for future sessions.”

“I loved using all the different equipment in gymnastics, such as the rope swings and ladders.”

Harvey - Year 6

“I enjoy learning all of the different skills. It helps me improve all of the time.”

Kate - Year 5

“I learnt pocket to rocket with Future Stars. I use it to jump into puddles”

Fiona - Year 1



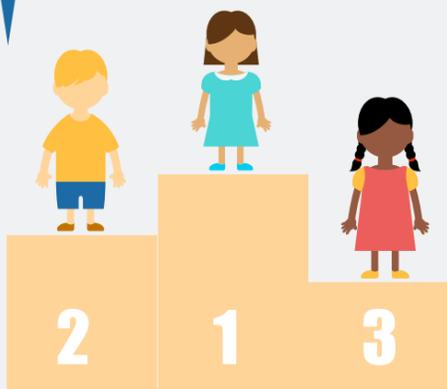
648
EXTRA SPORTS
CLUB PLACES

Since the funding was introduced, the Crossways Schools have been able to access two extra after school clubs a week. Due to the Legacy Project being funded by the Sports Premium, parents can now access a range of different extra curricular clubs, meaning there has been 648 new spaces created that weren’t previously available.

Thornbury Area Cluster Schools

“It’s fun to get to represent the school in different sports. It makes me proud.”

Harvey - Year 5



Thornbury Area Schools Cluster is an initiative set up by the infant, junior and primary schools of Thornbury. The PE coordinators of each school come together 3 times a year to discuss PE, best practice, funding and competition opportunities. During the meetings sporting fixtures are created so that the schools can come together to compete in a range of sports and activities. Each school takes the responsibility of a fixture and hosts it at their own site. The effect of the TASC group is massive, giving children access to competition in a safe, challenging and fun environment.



The Crossways Schools
Learning Together, Stronger Together

