

Crossways Schools' Key Maths Elements

Year 2

Name _____



Fractions

- I can recognise, find, name and write $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of shapes or numbers

Counting

- I can count forward and backwards in jumps of 2, 3 and 5 from 0 up to 12 x
- I can count forward and backwards in 10s from any number

Place value

- I can compare and order numbers from 0 up to 100; using the \lt and $=$ sign
- I can represent numbers in different combinations multiples of 10s and 1s (including money 10p and 1p)

$$54 = 50 + 4 \quad 54 = 40 + 14 \quad 54 = 30 + 24$$

54 p = five 10ps and four 1ps

Geometry

- I can describe the 2D and 3D shapes using their properties: *sides, edges, corners, vertices, faces, lines of symmetry, dimensions*

Measure

- I can tell the time to the half hour.
- I know the value of coins

Tables and Multiples

- I can recall my 2 times table up to 12 x and the related division facts e.g. $5 \times 2 = 10$, $2 \times 5 = 10$, $10 \div 2 = 5$, $10 \div 5 = 2$
- I can recall my 5 times table up to 12x and the related division facts e.g. $3 \times 5 = 15$, $5 \times 3 = 15$, $15 \div 5 = 3$, $15 \div 3 = 5$
- I can recall my 10 times table up to 12x and the related division facts e.g. $12 \times 10 = 120$, $120 \div 10 = 12$

Calculations

- I can add a 2 digit numbers and ones
 $35+8=$ $63+4=$
- I can subtract ones from a 2 digit number
 $37-3=$ $62-7=$
- I can add a 2 digit number and 10s
 $35 + 30 =$ $79 + 20 =$
- I can subtract 10s from a 2 digit number
 $68 - 40 =$ $39 - 10 =$

What is next for me?