

Mathematics

We will be focusing on the following objectives this term:

- Week 1-welcome to maths!
- Week 2-matching/sorting
- Week 3-odd one out in sets and patterns
- Week 4-comparing amounts
- Week 5-compare mass/capacity
- Week 6-simple patterns- recognising and making
- Week 7-Representing 1, 2, 3 in different ways
- Week 8-Comparing 1, 2, 3 in different ways and using suitable vocabulary

Personal Social and Emotional Development

Welcome to school, introducing values and rules.
Confidence to come into school independently.
Following instructions and trying a range of new activities. Building new friendships, sharing and taking turns.
Learning to regulate our own behaviour when cross, upset or tired.
Understanding the need to follow hygiene routines in school.
Looking after our belongings independently.

Literacy/Communication and Language

This term we will be focusing on stories with Children will concentrate on

Week 1-3 Phonics
Welcome to phonics-developing speaking and listening, tuning into the sounds around them.

Week 3-8 phonemes

s a t p i n m d g o c k c k e u r

Challenge words-non-negotiable words that children will read and write automatically

I the no go so

Understanding rhyme and listening for it in stories. Links to similarities and difference in characters regarding size and shape, extending vocabulary and speaking, attention and listening skills (maths links).

Recognising and writing our names.

Understanding of the World

Thinking about the role of people in school, cooks, teachers, caretakers etc. Talking about how they have changed from being younger to now.
Describing their immediate environment and making simple maps.
Looking at the change of the seasons.

EYFS Term 1

Welcome to school!

Reminders and Key Information

- **Children need a full labelled water bottle everyday**
- **Please label all items of clothing**
- **PE kit is not needed this term**
- **Reading books will come home on MONDAY to be returned on THURSDAY to be quarantined due to COVID requirements**
- **Send coats in each day. We aim to be outside for fun and exercise whatever the weather.**

Physical Development

Gross motor skills-moving energetically running and climbing. Playing simple games, following instructions.

Fine motor skills-developing pencil grip with a range of mark making activities, using a range of tools and scissors efficiently.

Expressive Arts and Design

Singing nursery rhymes and songs linked to maths.
Exploring a variety of materials, tools and techniques.