

## Mathematics

**We will be focussing on the value and composition of 5,6,7,8**

Week 1- introducing 0 and comparing numbers to 5  
Week 2- Looking at the composition of 4 and 5  
Week 3- comparing mass and capacity  
Week 4- understanding the value of 6,7,8  
Week 5- Making pairs and combining numbers  
Week 6- Looking at length, height and time

**Please continue to use Mathematics at home and practise writing and recognising numerals 0-10 and saying what 1 more and 1 less than each of these numbers is.**

## Understanding of the World

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Draw information from a simple map.

## Expressive Arts and Design

- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Develop storylines in their pretend play.

## Personal Social and Emotional Development

- Use the school values in our learning
- Understanding the need to follow hygiene routines in school.
- Looking after our belongings independently.
- Show resilience and perseverance when doing new or challenging things.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own needs.

# EYFS Term 3 Super Space!

## Reminders and Key Information

- **Please label all items of clothing and practise putting on coats and gloves**
- **PE kit to be worn on Tuesday and Wednesday, joggers, school sweatshirt and trainers.**
- **Reading books will come home on MONDAY to be returned on THURSDAY to be quarantined due to COVID requirements**
- **Send coats in each day. We aim to be outside for fun and exercise whatever the weather. EYFS children will have 2 PE sessions a week with specialist coaches and their teachers in T3**

**Please continue to post using Evidence Me and practise phonic and number 'tiddle taggles'.**

## Literacy/Communication and Language

This term we will be focusing on stories linked to space. This will include planets, space travel, rockets and even aliens! We will also look at some non-fiction books to learn more about space.

Children will practise using new vocabulary, retell stories, ask questions, articulate their ideas and use speech to solve problems.

Phonics

We will continue to revisit all sounds we have learnt so far. We will continue to practise sounding out and blending simple words. We will use our phonics to help spell simple words.

These are the new digraphs we will learn.

ai ee igh oa ue ar er or oi ou ow oo oo

Challenge words-non-negotiable words that children will read and write automatically. These are the Challenge Words for Term 3

**a, is, his, has, be, he, me, she, we**

**We will continue to work on correct letter formation.**

## Physical Development

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling walking, jumping, running, hopping, skipping and climbing and hopping
- Progress towards a more fluent style of moving, with developing control and grace.
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, and sport
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.