

# **Remote education provision: information for parents**



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

We have a really thorough system in place to support with this and use Google Classroom (Y1-6) and Evidence Me (EYFS) as part of our remote learning offer to families. The remote learning planned will provide similar learning activities for those children working at home to those that the children who are in school. Teachers carefully choose videos and other resources to support with providing teacher input to the children working at home. This is likely to be the same topic / content that is being covered in class.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We will try to get the remote learning up and running as soon as possible, but the first few lessons may be activities that children complete independently, such as independent reading, TT RockStars, Mathletics, Spelling practise. We have remote learning packs in place to support with this, which will be shared on Google Classroom or Evidence Me (EYFS).

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where we are teaching more practical sessions such as PE.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day.

Each year group will provide a daily timetable for the children and you will probably find it useful to try to stick to these times as much as possible to support with keeping a routine in place for children's learning. We do understand that this is not always possible and that you will work out what is most effective for your family.

In primary schools, the DFE ask that we set an average of number of hours learning a day as follows:

Key Stage 1	3 hours a day on average
Key Stage 2	4 hours a day on average

## Accessing remote education

### How will my child access any online remote education you are providing?

At Crossways, we are using Google Classroom (Y1-6), Evidence Me (EYFS).

We are also using Microsoft Teams to support with live feedback sessions.

All year groups also have an email account where parents can contact their child's class teacher directly to support with any questions or queries you may have.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. To support families with accessing remote education we are able to:

- Provide loan equipment, such as laptops, to families that need it. We do have a limited supply of devices available. Please contact the school office for further details or your child's class teacher via the class email address.
- We can also support families with being able to access the internet. Families that only have phone data and no broadband are able to access additional support. We also have other support available such as additional data cards. Please contact the school office for further details or your child's class teacher.
- If you are unable to access remote learning and require paper copies, these are also available. Please contact the school office for further details.
- If you are using paper copies, please speak with your child's class teacher for further help with how to submit your child's remote learning.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely including:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Resources shared on Google Classroom such as instructions or information sheets
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Live feedback sessions via Microsoft Teams, also to support with opportunities for interacting with peers
- Reading books pupils have at home
- Resources from other websites supporting the teaching of specific subjects or areas, including video clips or sequences, such as White Rose Maths and BBC Bitesize

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage with the remote learning, as this currently replaces learning in school. Teachers regularly monitor how well children engage with the learning, including how often they submit work and whether they attend the live sessions.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

You can expect that you will have at least weekly contact with a member of staff, which may include contact through Google Classroom, email, phone calls. We do also encourage parents to continue to use the year group email account if you have particular questions or queries about the home learning that you would support with.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

It is also important that we have systems in place for checking that children are engaging with the work and also how well pupils are progressing through the curriculum. This might take a variety of forms and may include teachers asking for work to be submitted which they may then feedback on individually or a whole-class basis. It might also be through the use of quizzes.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers endeavour to ensure that activities provided within the remote learning meet the needs of all children. If you have any questions or concerns about the remote learning and how to support your child at home, please contact your child's class teacher. For example, they may be able to provide additional resources to support your child with accessing the learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

On the first day of self-isolating, you will be sent our remote learning pack for your child's class. This will include some learning that your child can continue with as your child's class teacher will be in school teaching the rest of the class.

From the 2<sup>nd</sup> day, the teacher will provide learning that is linked to the learning in class. This will be set via Google Classroom and the teacher will respond to your child's submitted work as they would do in class.

If you have any questions regarding your child's remote learning, please contact their teacher via the year group email account.