

Prime Areas				
Personal, Social, Emotional Development Making relationships, Self-confidence & self-awareness, Managing feelings and behaviour		Physical Development Moving and Handling, Health and self-care		Communication and Language Listening and attention, Understanding, Speaking
<ul style="list-style-type: none"> Starting school-settling into new routines Following rules, manners, sharing and turn taking New friendships, getting on with each other Introduce growth mindset and values kites 		<ul style="list-style-type: none"> Holding and using tools for writing and painting Using scissors Modelling using malleable materials Using large playground apparatus safely Managing own hygiene needs, handwashing 		<ul style="list-style-type: none"> Listening in small and large groups Speaking in small and large groups Responding to stories Role play and creating story narratives Taking part in discussions Questioning
We will be settling in to our new classes and making new friends. We will talk about how we can all achieve if we have resolve and work together using our values and school rules. We will build our independence and have fun in our learning.		We will be practising using tools to make marks and building strength in our hands as we get ready to write. We will use plasticene to create shapes using our hands and fingers; we will follow patterns to help us control pencils so we can begin to form letters correctly. It is important we learn how to keep ourselves safe on large apparatus and keeping ourselves clean and healthy.		We will practise taking turns when talking and learn that it is important to listen carefully to each other and adults in the classroom. We will respect what people think and say. We will listen to stories and discuss how they make us feel and how the characters add to the story.
Specific Areas plus Phonics				
Phonics	Literacy Reading, writing	Mathematics Number, shape, space and measures	Understanding the World People and communities, The World, Technology	Expressive Art and Design Exploring and using media and materials, Being imaginative
<ul style="list-style-type: none"> Listening to and responding to rhyme Matching sounds and objects Jolly Phonics- s(ss),a,t,p,i,n,m,d,g,o Matching dinosaur names to initial sounds-s is for stegosaurus 	<ul style="list-style-type: none"> Following patterns Recognising and writing names Making marks and giving meaning to the marks Recognising text in everyday contexts Describing and labelling own dinosaurs Matching dinosaur names to initial sounds-s is for stegosaurus 	<ul style="list-style-type: none"> Recognising numbers 0-5/0-10/0-20 Ordering numbers 0-10 Counting objects Match number to amount Ordering by size/weight Matching shapes in the environment Naming common 2D shapes 	<ul style="list-style-type: none"> Children discuss people who are important to them Look at immediate environment describe what can be seen Use ipad to take photos of own learning 	<ul style="list-style-type: none"> Painting pictures of dinosaurs, colour mixing Modelling using clay and plasticene Using natural materials to create models/dens Using small world dinosaurs to develop narratives and stories Using musical instruments to create sounds differing dinosaurs may make, loud, soft Create movements to represent different dinosaurs
We will start learning our phonemes SATPIN using the Jolly Phonic scheme. We will practice hearing the phonemes in words and matching them to names and everyday objects. We will use our dinosaurs to match with phonemes. We will send this home for you to practice.	Harry and the Bucketful of Dinosaurs is a great book and we will be sharing this series with the children. We will be talking about the books and the language and vocabulary in them. We will match and label our dinosaurs and begin to recognise our own names. We will begin to use mark making tools like crayons, paint brushes and pencils to practice following lines and circles as well as our names and phonemes. We will draw pictures and label what we see.	We will be counting toy dinosaurs and ordering them by size using correct mathematical language to describe them like big and small, tall and short. We will practice recognising our numbers, some up to 5, some to 10 and others to 20. We will count groups of objects and match the numeral to the amount. We will look for shapes in the environment and practice naming them.	We will spend as much time learning outdoors as possible. We will practice finding our way round our school and how we will respect it and look after our space. We will look carefully at our environment and how it changes. We will talk about people who are special to us and learn how to look after each other. We will use technology to help us with our learning, using the ipads to take pictures of our learning. We will learn how to use the interactive whiteboards to help us with our learning.	We will paint, model and build dinosaurs using different materials and media. We will create homes for our models using the natural environment and materials. We will use the musical instruments to create sounds that represent the different characteristics of different dinosaurs and describe these sounds, we will create interesting movements and dances to also represent different dinosaurs.

