

Prime Areas				
Personal, Social, Emotional Development Making relationships, Self-confidence & self-awareness, Managing feelings and behaviour		Physical Development Moving and Handling, Health and self-care		Communication and Language Listening and attention, Understanding, Speaking
<ul style="list-style-type: none"> <li>• Initiates conversations, attends to and takes account of what others say.</li> <li>• Explains own knowledge and understanding, and asks appropriate questions of others.</li> <li>• <b>Children are confident to try new activities, and say why they like some activities more than others</b></li> <li>• <b>They work as part of a group or class, and understand and follow the rules.</b></li> </ul>		<ul style="list-style-type: none"> <li>• Shows understanding of how to transport and store equipment safely.</li> <li>• Practices some appropriate safety measures without direct supervision.</li> <li>• Uses simple tools to effect changes to materials.</li> <li>• Handles tools, objects, construction and malleable materials safely and with increasing control.</li> </ul>		Children listen attentively in a range of situations. • Listens and responds to ideas expressed by others in conversation or discussion. <b>Children express themselves effectively, showing awareness of listeners' needs.</b>
We will talk about how food is precious and we celebrate through Harvest how grateful we are to have food. We will discuss what it would be like not to have so much food. We will compare a day's food we have and a day's food a child may have in another country. We will learn a Harvest song to perform together in front of the school. We will make recipes using food from the Harvest and try new things and explain why we do or do not like them.		We will use harvest ingredients to create delicious food to share. We will practice cutting fruit and vegetables carefully and safely.		We will talk about how food is precious and we celebrate through Harvest how grateful we are to have food. We will discuss what it would be like not to have so much food. We will compare a day's food we have and a day's food a child may have in another country. We will learn a Harvest song to perform together in front of the school.
Specific Areas plus Phonics				
Phonics	Literacy Reading, writing	Mathematics Number, shape, space and measures	Understanding the World People and communities, The World, Technology	Expressive Art and Design Exploring and using media and materials, Being imaginative
<ul style="list-style-type: none"> <li>• Listening to and responding to rhyme</li> <li>• Matching sounds and objects</li> <li>• Jolly Phonics-</li> <li>• c,k(ck),e,u,r,h</li> <li>• b,f(ff),l(ll),j,v</li> <li>• w,x,y,z(zz),qu</li> </ul>	<ul style="list-style-type: none"> <li>• Gives meaning to marks they make as they draw, write and paint.</li> <li>• Begins to break the flow of speech into words.</li> <li>• Continues a rhyming string.</li> <li>• Hears and says the initial sound in words.</li> <li>• Continues a rhyming string.</li> <li>• Hears and says the initial sound in words.</li> <li>• Can segment the sounds in simple words and blend them together and knows which letters represent some of them.</li> </ul>	<b>Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.</b> <ul style="list-style-type: none"> <li>• In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.</li> </ul>	<ul style="list-style-type: none"> <li>• Looks closely at similarities, differences, patterns and change.</li> </ul> <b>They make observations of animals and plants and explain why some things occur, and talk about changes.</b>	<ul style="list-style-type: none"> <li>• Begins to build a repertoire of songs and dances.</li> <li>• Explores the different sounds of instruments</li> <li>• Create simple representations of events, people and objects.</li> </ul>
We will practice our phonemes every day at school and home. We will match the phoneme and objects and start to match the grapheme (letter shape) with the phoneme (letter sound). We will start to write the grapheme that represents a given phoneme. We will use fruit and vegetables to match initial sounds.	We will write about our favourite foods and use the phonemes we know to match the grapheme and try writing these down. We will read The Little Red Hen and taste different kinds of bread.	We will use harvest ingredients to create delicious food to share. We will measure the ingredients carefully using scales and measuring spoons.	We will use harvest ingredients to create delicious food to share. We will look at how the ingredients change when we chop, mix and cook these talking about our observations.	We will learn Harvest songs to perform in assembly to the rest of the school and use instruments to follow rhythms. We will look at fruit and vegetables and observe them closely before drawing and painting representations of them.