



All you need to know about SEN&D at Crossways



Special Educational Needs and Disabilities Information Sheet

*Children have special educational needs if they have a **learning difficulty or disability** which calls for **special educational provision** that is **provision different from or additional to that normally available to pupils of the same age.***

Children learn and progress at different rates and in different ways. Within each class there will be a wide range of ability. Some children are born with additional needs and some have a disability or medical needs. This means that it is quite normal for children to need additional help and support. The class teacher will be prepared for this and will ensure your child achieves to the best of their ability.

What is a learning difficulty?

Children who have a learning difficulty may find it harder to learn than the majority of children the same age, or they may have a disability which either prevents or hinders them from fully engaging with the school curriculum. Progress may be slower than that of their peers.

What could my child have difficulties with?

- Reading, writing or speech and communication
- Number learning and mathematics
- Making friends and socialising with others
- Behaviour
- Personal independence and organisation
- Sensory or physical activities

Special educational provision

This is the extra support that is given to children with SEN and is based specifically around their individual needs. It may be additional help in class such as specific tasks or help by the teacher or teaching assistant. It may mean learning in a small group inside or outside the classroom. Once special educational needs have been identified, the class teacher will meet with you and your child to create a plan. They will put support in place for your child and meet with you termly to discuss progress.

Key Information

The **SEN Code of Practice** is the statutory guidance that schools must follow to identify, assess and make provision for children who have special educational needs. Some children may have needs in more than one area.

Four main areas of need are identified:

- Cognition and learning
- Social, emotional and mental health
- Communication and interaction
- Sensory and physical needs

If teachers need help supporting your child with SEN they will talk to you about referring to a specialist service.

Specialist Services for support include:

- Educational Psychologists (EPs)
- Child and Adolescent Mental Health Service (CAMHS)
- Sensory Support Service for hearing and visual impairment
- Speech and Language Therapists (SALTs)
- Occupational Therapists (OTs)
- Physiotherapists
- Community Paediatricians

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Sue Harbottle is the SEN Governor.

Please look on the school website

<http://www.crosswaysschools.co.uk>

and at the school SEN policy for more information. Feel free to contact Miss Mitchell if you have any further questions.

For more about SEN:

- See the school SEN policy
- <https://www.gov.uk/schools-colleges>