

# READING AT CROSSWAYS



# Outline of Session

The Reading Journey

Practising Reading

Crossways Home Reading Rewards

Recommended Reading

South Gloucestershire Time For Reading

# The Reading Journey

**milk**

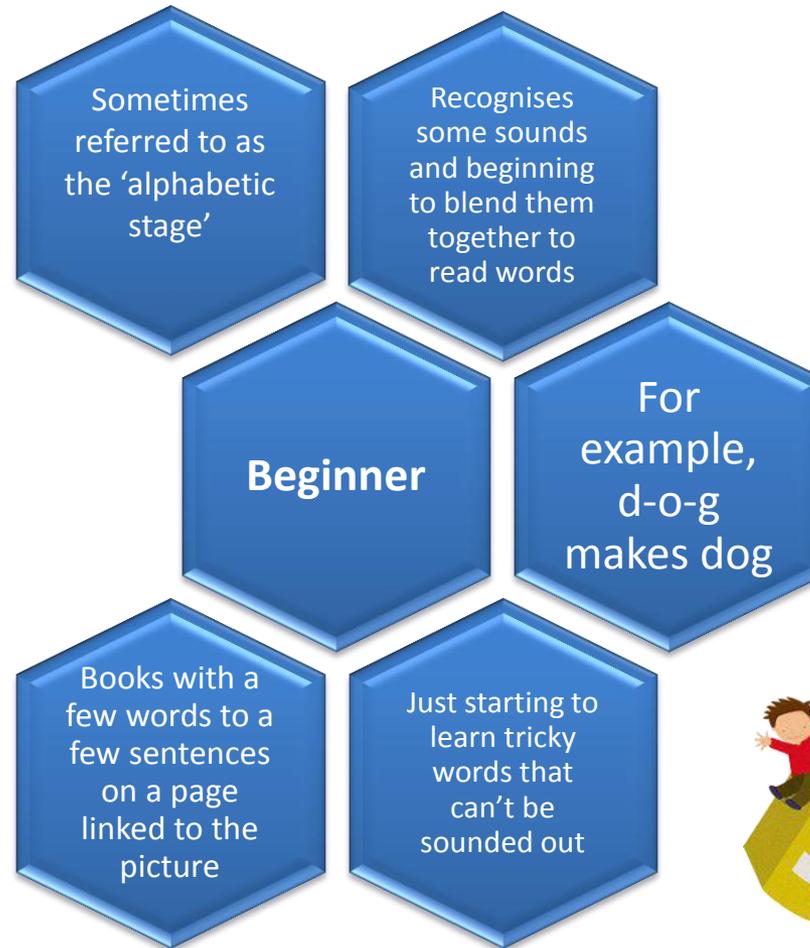
*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



**Mummy**



# The Reading Journey



Children can stay at this stage for quite some time.

# Beginner reader



Lotty went to play on  
the log.



Lotty fell off the log.  
Lotty fell in the mud.

6



The big cat went to  
play on the log.

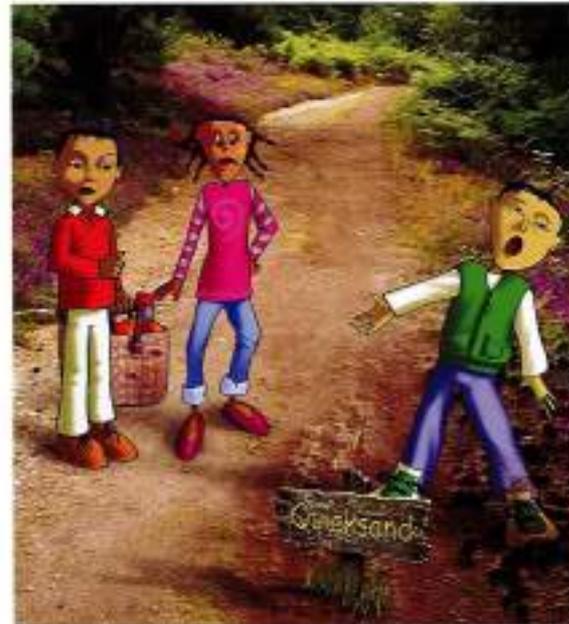
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# Beginner reader



Chen, Liz and Raj are going on a picnic. "We must stick to the path. That says QUICKSAND," says Liz. Chen is singing to himself.

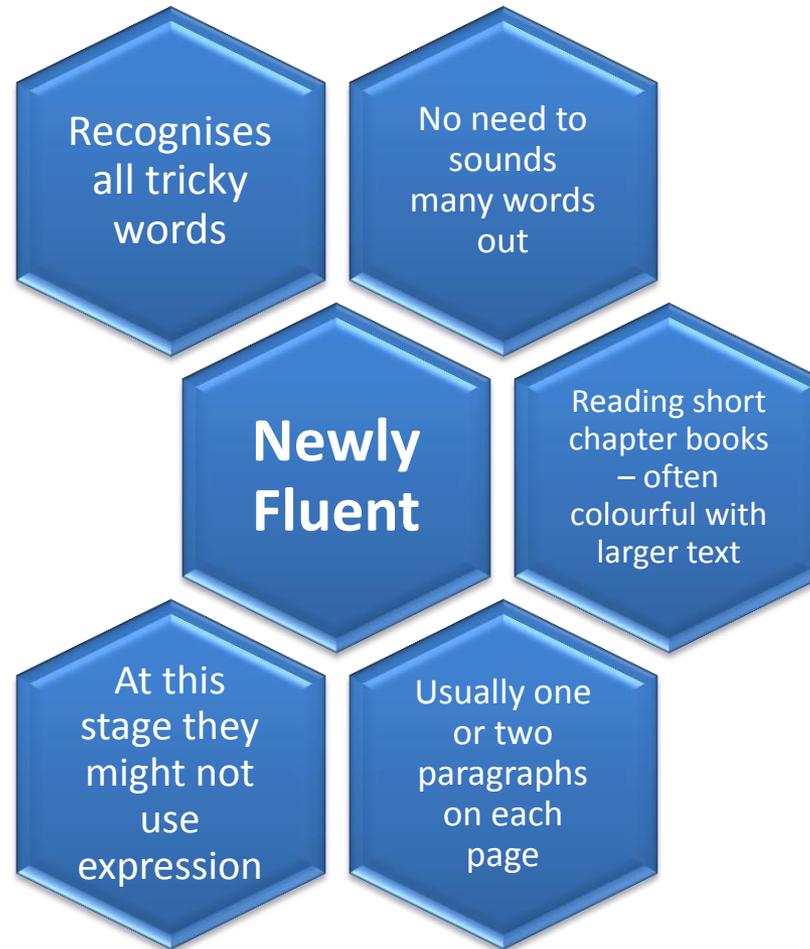
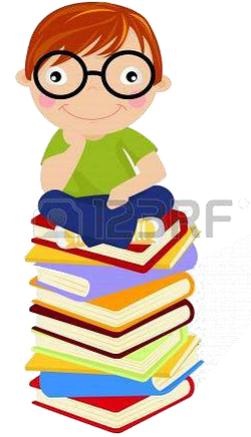
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Liz and Raj are sticking to the path, but Chen is sinking into the quicksand. "Get back onto the path," Liz yells. Chen is sinking fast and cannot get back.

2

# The Reading Journey



# Newly Fluent Reader



'Listen,' he said, 'I want you to take five sticky, syrupy flans to Mr Crab's shop.'

'Right-oh, Dad,' said Rodney, yawning. 'Mr Crab's shop, on the other side of the river.'

'Yes, and don't dawdle and don't daydream or I'll go up the wall. Mr Crab doesn't want these flans tomorrow. He wants them today.'

'Yes, Dad,' said Rodney. 'Leave it to me.'



He tucked the box of flans under his arm and set off for Mr Crab's shop. He walked along the river bank until he came to the wooden bridge. Or rather, he came to the place where the bridge used to be. And his mouth fell open. The bridge had collapsed. The middle part had fallen in the river and floated away.

'Now what am I going to do?' he said.



# The Reading Journey



Reads effortlessly at a good pace, instantly recognising most words and phrases on sight, even those with difficult spelling patterns

For example, the following words all contain the letter 'g': straight, regrettable, merge, tough.

## Confident reader

A fluent reader will instantly recognise the different sounds the 'g' represents and not attempt to sound out any every letter.

Reading more challenging chapter books – less colourful and smaller print.

Uses expression, consistently pausing for full stops and using character voices.



# Confident Reader

## \*Seven\*

Emily loved her bear. She gave me a big hug.  
"A bear hug!" she said. "Oh Daisy, she's so sweet. And look, she's got a daisy on her pinafore. I'll *call* her Daisy."

"I think teddies are stupid," said Chloe.  
"They're for *babies*."

Chloe gave Emily a special CD album of girl singers. She left the price on to show it was very expensive. Emily gave her a hug too. Emily gave everyone a hug. She was so happy she got very pink in the face. She matched Daisy Bear's fur.

Chloe suggested Emily play her new CD so we could all dance but Emily's mum said she'd sooner we didn't play music just at the moment as Emily's little brother Ben was having a nap, and there wasn't really space for us to dance, so perhaps we could all go out in the garden for half an hour while she got the picnic ready.

So we went into the garden with Emily's dad



# Example of Reading Questions

What sort of place does it tell you to keep your miniature garden in?

warm and  
light

somewhere  
outside

cool and  
dry

damp and  
dark

Simple Retrieval of facts

Do you think Malcolm's feelings about the creature changed after his visit to Mr Cooper? Explain your answer.

Use of deduction and evidence



# Practising Reading



Teachers teach reading strategies through 'guided reading' sessions each week and in the Infant school daily phonics sessions (EYFS begin guided reading later in the year).

Books are sent home for children to practise their reading. Children should be able to read these books fairly confidently – they should not be too challenging. They should be able to read approximately 90% of the book using taught strategies (phonics).

Teachers assess children regularly and decide when they are ready to change reading shelf.

# Crossways Home Reading Rewards

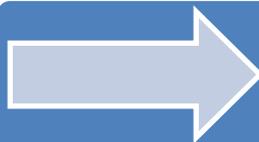


Children bring books home to read/share with their parents/carers/grandparents etc.



After reading, the adult (or child as they progress through the school)

- dates the reading record book
- writes a comment (if they choose)
- writes the current number of home reads in the margin



The adult must sign the reading record book



When the child has achieved 25 'home reads' they receive a certificate from Mr Toogood



Certificates are given for 'home reads' 25, 50, 75, 100 and so on!

# Reading Record Book example

<p>54 10.1.16 Star Wars - Page 20 next. Nice reading Ellie KB.  </p>	<p>61 21.1.16 Little Red Riding Hood - Read to p. 32. Well done. GB.</p>
<p>55 12.1.16 Star Wars - Page 24 next. Well read Ellie GB. 13.1 Cool drawing Mr Kenneth  Guided Reading</p>	<p>62 23.1.16 Snow White &amp; The Seven Dwarfs next. Great reading Ellie GB 63 24.1.16 As above. Page 10 - END. Lovely read!</p>
<p>56 14.1.16 Star Wars ~ Page 28 next. Great reading Ellie - lots of tricky words. GB. 15.1.16 Star Wars for reading: finished this book @</p>	
<p>57 17.1.16 Little Red Riding Hood - Well read Ellie. page 5. short 3 next GB.</p>	
<p>58 18.1.16 Little Red Riding Hood - page 4 next. Well read Ellie GB.</p>	
<p>59 19.1.16 Little Red Riding Hood - page 15 next. Great reading Ellie GB.  </p>	
<p>20.01  Guided Reading</p>	
<p>60 20.1.16 Little Red Riding Hood ~ page 4 next. Well read Ellie GB</p>	



# Recommended Reading

South Gloucestershire recommend that every child reads for

**10-15 minutes**

**5 times each week**

## **With a beginner reader...**

This could include:

- Your child saying the sounds in their book
- Your child reading to you
- You taking turns to read pages with your child

## **With a more confident reader...**

This could include:

- Your child reading to you
- Your child reading a book/chapter to themselves and you discussing it with them afterwards

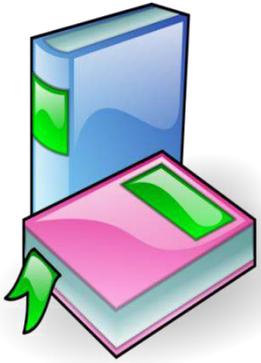
# Crossways Infant School

## Term 1 & 2 2015

### 15 weeks



Number of reads weekly	How many home reads in total	Certificate achieved	How many children achieved this?
1	15 home reads	No certificate	
2	30 home reads	25 certificate	79%
3	45 home reads		
4	60 home reads	50 certificate	52%
5	75 home reads	<b>75 certificate</b>	<b>23.8%</b>
6	90 home reads		
7	105 home reads	100 certificate	



# Term 4 2016

## 6 weeks

Number of reads weekly	How many home reads in total	Certificate achieved
1	6 home reads	
2	12 home reads	
3	18 home reads	
4	24 home reads	
5	30 home reads	25 certificate



- South Gloucestershire have created an award scheme to encourage everyone to develop a love of reading.
- Studies have shown reading in middle to old age might help protect the brain.
- Children who read everyday are far more likely to read above standard for their age.

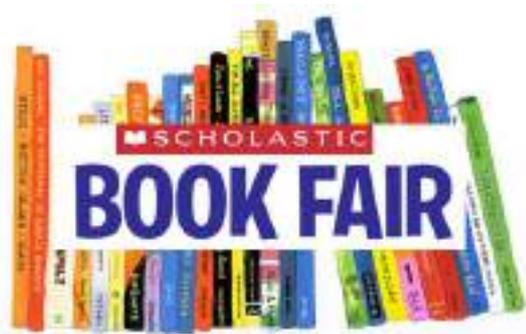


**Table 2: Reading frequency and reading attainment in 2013 (N = 12,960)**

	<b>Below expected level %</b>	<b>At expected level %</b>	<b>Above expected level %</b>
<b>Every day</b>	3.9	68.2	27.9
<b>A few times a week</b>	6.7	83.2	10.1
<b>About once a week</b>	10.7	81.9	7.4
<b>A few times a month</b>	10.2	83.0	6.8
<b>About once a month</b>	17.7	75.0	7.3
<b>Rarely</b>	20.3	72.9	6.8
<b>Never</b>	35.4	59.5	5.1



Congratulations – we have just achieved the **Bronze** Award!



National  
Poetry  
Day





## How will we achieve the Silver Award?

- Encourage more children to read for 10-15 minutes at least 5 times a week.
- Encourage children and adults to read as many books from the Top 100 children's book list and the Top 100 adult book list.
- Set fun home reading challenges for the children to take part in.
- Celebrate World Book Day on Thursday 3<sup>rd</sup> March