



The Crossways Federation

Risk assessment: 24 5 2021

This risk assessment is for both Crossways Infant School and Crossways Junior School. The justification for this is due to having the same governing board, same Executive Head Teacher, same Leadership Team who hold responsibility for both schools collectively.

Where there are separate mitigation's in the schools these have been detailed separately.

Risk Assessment completed by Paul Medicott, Emma Mitchell, Nicky McMahon & Claire Clarke

Date of Risk Assessment: 24.5.2021

Reviewed: 11.6.2021

Description of activity being risk 21

Based upon Schools coronavirus (COVID-19) operational guidance February 2021

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by whom	Action by when	Action completed
Spread of the virus within the school	All staff pupils and visitors to school	<p>Parents/carers are asked to check children for symptoms of Covid-19 prior to leaving for school including checking temperature (if possible), cough and loss of taste/smell. Children to wash hands before leaving for school</p> <p>Both children and adults are required to self-isolate if symptomatic e.g. continuous cough, temperature, loss of taste/smell.</p> <p>All parents encouraged to wear face covering when in and around the school site, unless exempt.</p> <p>When face coverings are removed, disposable ones are disposed of in a lidded bin. Reusable face coverings are stored in a plastic bag. Hands are sanitised on entry to the school.</p> <p>On-going reminders in place.</p>				
		<p>Safe distancing of 2 meters is followed during entry and exit to the schools and is supervised where possible.</p> <p>Parents are requested to walk children to school where possible, avoiding traffic congestion.</p> <p>Pupils & parents enter through designated gates and there is a one way system in place.</p> <p>Markings/posters clearly show one way system for entry/exit</p> <p>Staggered drop off and pick up, aids social distancing between groups of children/parents including pre-school children/parents:</p> <p><u>Infant school</u></p> <ul style="list-style-type: none"> • Y2 8.40-8.45 - 3.15 – 3.20 				

- Y1 8.45-8.50 - 3.25 – 3.30
 - EYFS 8.50-8.55 – 3.10-3.15
- Junior school**
- Y6/Y5 8.40-8.45 - 3.20 – 3.25
 - Y4/3 8.45-8.50 - 3.25 – 3.30

Infant School

Parents are asked not to come on to the playground and to drop children at the gate.

In KS1/EY, assemblies are reduced by 5 mins per day, to allow adjusting pick times by 5 mins.

EYFS do not have afternoon play but engage in physical development activities during the afternoon which provides an additional 10mins.

Junior school

Parents are asked not to come on to the playground and to drop children at the gate. Both playground gates will be used as follows:

Pedestrian gate by car park: Y3 & 6

Pedestrian gate by field: Y4 & 5

At the end of the day, KS2 parents collect from playground using the one way system.

In KS2, to support with aligning start times with usual start times, assemblies have been reduced to 15 minutes. As assemblies are held via Teams a maximum of 15 mins is an appropriate amount of time. This also provides an additional 10 minutes to ensure the same amount of teaching time.

Parents are not permitted to walk around school grounds or loiter after drop off/pick up

		<p>Parents communicate with school via phone and email as talking to teachers/TAs each morning is not possible. We encourage any messages to be sent/called by 8.30 so that staff can be informed.</p> <p>If parents do visit for any reason, they must remain outside of the school building and staff will speak through the glass partition.</p> <p>Parents are able to drop off all siblings at the same time due to socially distanced playground markings.</p> <p>Children walk straight to the external classroom door where they are met by their class teacher/TA.</p> <p><u>Junior school</u></p> <p><i>Y5/6 children will walk in through their usual entrance and straight to the classroom following the usual route.</i></p> <p><i>Children are allowed to bring bikes/scooters onsite and store at school.</i></p> <p><u>Infant school</u></p> <p>Parents drop their child and then put bike in shed and collect child then bike at the end of the day.</p>				
		<p>Physical contact, e.g. children crying and needing nurture, refusing to leave parent/carer</p> <p>Children are not physically coaxed off parents if they are refusing to come in, however staff are advised to wear gloves to encourage children through handholding.</p> <p>A safe space is available for parents to reassure their child.</p>				

		<p>Staff can use positive handling with children if wearing gloves. FLT are informed.</p> <p>If a child is physically reassured, staff risk assess the dangers for themselves and limit contact where possible.</p>				
		<p>On entering school all pupils are asked to sanitise hands</p> <p>A good supply of hand sanitiser, soap and paper towels is available every day and checked regularly.</p>				
		<p>Parents are asked not to visit the school offices and any issues are communicated by email or telephone. If they do visit for any reason, they must remain outside the school building and staff speak through the glass partition.</p>				
		<p>To avoid close contact with other pupils not in own class / year group bubble:</p> <p>Staff manage use of toilets through use before/after playtimes where possible.</p> <p>Hand sanitiser is positioned outside every toilet.</p> <p><u>Junior school</u></p> <p><i>For children located upstairs, no classes move through corridors at the same time (unless emergency) and unnecessary movement is avoided.</i></p> <p><i>Movement is on left hand side</i></p>				
		<p>To avoid the risk of contamination from unventilated rooms within school buildings:</p> <p>Staff keep an air flow through the rooms which they occupy throughout the day by opening windows and keeping doors open (except fire doors). They ventilate fully before school, during</p>				

		<p>breaks and after school and always keep some windows open throughout the day. They ensure there is still a flow of air at all times, with windows opened widely when unoccupied.</p> <p>Internal fire doors must be closed when a class/office is not in use.</p>				
		<p>Pupils and staff must not come in to school if:</p> <ul style="list-style-type: none"> • They have one or more of the covid-19 symptoms • A member of their household (including someone in their childcare or support bubble if they have one) has covid-19 symptoms • They have had a positive covid test • If they are required to quarantine having recently visited countries outside the Common Travel area. <p>Managing children/adults with symptoms in school:</p> <p>Anyone, child or adult, who develops symptoms in school during the school day is asked to move to the designated isolation room (child) or sent straight home (adult).</p> <p>Parents will be contacted immediately and advised to avoid using public transport.</p> <p>The child/adult must then immediately cease to attend and not attend for 10 days from the day after:</p> <ul style="list-style-type: none"> • The start of their symptoms • The test date if they did not have symptoms but have had a positive test (whether LFT or PCR) 				

		<p>They must then follow the government's 'guidance for households with possible or confirmed coronavirus' and should arrange to have a test.</p> <p>Other members of their household should also self-isolate and follow the Government guidance on this.</p> <p>Everyone on site and visitors must be made aware of this.</p> <p>Anyone told to isolate by NHS Test & Trace has a legal obligation to self-isolate.</p> <p>The symptomatic person should be isolated, if possible (see below). A window should be opened for ventilation (where possible). PPE should be worn by staff caring for pupils where a distance of 2m cannot be maintained.</p> <p>If the isolated person needs to use the bathroom whilst waiting to be collected, then a designated bathroom is used and cleaned before further use.</p> <p><u>Infant School</u></p> <p>Isolation room - Infant Elliot building in CIS.</p> <p>Contents of room is kept to a minimum to aid cleaning process.</p> <p>Isolation toilet - Infant Elliot building toilet.</p> <p><u>Junior school</u></p> <p><i>Isolation room - medical room in CJS.</i></p> <p><i>Contents of room is kept to a minimum to aid cleaning process</i></p> <p><i>Isolation toilet - accessible toilet</i></p>				
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		<p>Processes are in place for cleaning promptly after use and before next usage.</p> <p>Person/pupil to leave by the nearest external door.</p> <p>Staff supervision for handover to ensure clear guidelines on isolating at home for pupil and family members. The staff member does not need to then self-isolate unless:</p> <ul style="list-style-type: none"> • The symptomatic person subsequently tests positive • They develop symptoms themselves • They are requested to do so by NHS Test & Trace • They have a LFT positive test <p>Cleaning of rooms occurs following departure by cleaning staff wearing PPE. Waste is double bagged in black bags provided and stored for 72 hours before being disposed of.</p> <p>In the event of a positive case:</p> <p>School informs S Glos PHE in the event of children or staff members with positive test results. In this case they are expected to engage with NHS Test and Trace. Parents are advised to inform school of any symptoms any children may have and the outcomes of any test immediately. School will take appropriate action based on the result of the test (see LA Covid flowchart).</p>				
Potential contamination of buildings/ equipment	All pupils staff and visitors	Ongoing cleaning at start of day, mid-day and end of day including frequently touched surfaces being cleaned more frequently.				

		<p>Regular reminders to pupils regarding limited sharing of equipment.</p> <p>Stocks of cleaning materials are maintained.</p> <p><u>Infant school</u></p> <p>Children share resources such as pencils, scissors and glue sticks within their small groups.</p> <p><u>Junior school</u></p> <p><i>Each child has their own pencil and exercise books.</i></p> <p><i>Other less frequently used resources (scissors) are shared within class bubble and wiped down after use.</i></p> <p>Each member of staff to have own pens etc.</p> <p>A stock of reading books is kept in each classroom, children to select an agreed number of books to take home on Monday and returned on Friday by 9.30am for 72 hours quarantining.</p>				
		<p>To avoid spreading germs between rooms and areas, e.g. toilets, corridors, outside, children to wash hands or sanitise before and after leaving and entering their classroom.</p> <p>Anti-bac wipes are placed close to doors to enable door handles to be regularly cleaned</p>				
		<p>Toileting – Each year group to use their year toilets</p> <p>Washing hands posters will be displayed in each toilet</p> <p>Playtimes and lunchtimes are staggered with children going to the toilet before each break time (if required) or managed by staff on duty to take children in.</p>				

		Children sanitise hands before entering and re-wash hands in the toilet hand wash basins or in classroom sink before entering the classroom.				
		<p>Cloakrooms: Children use their cloakrooms within year group bubble.</p> <p>Drinking fountains are turned off and have out of use signs on.</p> <p>All children bring in a named water bottle. These can be refilled from the drinking water taps and taps wiped down afterwards. Water is provided for any pupils without water bottles.</p>				
		<p>To avoid the risk of contamination through shared resources which are difficult to clean: Soft furnishings have been removed from classrooms including teacher's chairs, if fabric.</p> <p>Resources which cannot be easily cleaned have been removed from the classroom.</p>				
		<p>To reduce the risk of contamination of IWB, adults in each class bubble use IWB. Wipe pens and remote after use.</p> <p>All equipment including laptops is wiped using anti-bac wipes.</p>				
Contamination through coughing and sneezing	All pupils staff and visitors	Children are reminded to use tissues provided to catch coughs and sneezes and use designated bin for disposal. Children are reminded to catch sneezes with hand or elbow and then to immediately wash hands. Tissues are available and covered bins with lids for disposal (emptied midday & after school clean). Posters are displayed (catch it bin it kill it)				
		<p>Opportunities are available for pupils, students, staff and visitors to wash/sanitise their hands:</p> <ul style="list-style-type: none"> • on arrival at school • before and after using the toilet 				

		<ul style="list-style-type: none"> • after breaks and sporting activities • before food preparation • before and after eating any food, including snacks • before leaving school • after sneezing/coughing/ touching face. <p>A good supply of soap, paper towels, hand sanitiser and PPE is available at all times.</p>				
Use of hand sanitisers **	All pupils visitors and staff	<p>We allow the use of hand sanitisers that contain at least 60% alcohol. The safety data sheet for the product(s) have been obtained which advise on action to be followed if the sanitiser is not used as designed and is swallowed or gets in eyes.</p> <p>COSHH assessments have been completed for any new products of hand sanitiser and cleaning products.</p> <p>Adequate supplies are maintained and staff are aware of safety data sheets.</p> <p>Supplies are topped up as necessary at entrance and exit points from the school.</p> <p>Staff supervise to ensure safe use of sanitisers.</p> <p>For children with skin conditions liquid soap and water is used instead, after consultation with parents.</p>				
Cleaning of school building	School staff and cleaners	<p>Cleaning staff are aware of the levels of cleaning required in each area and provided with PPE for each area.</p> <p>Additional cleaning staff employed for lunchtime clean.</p> <p>Schools are deep cleaned during half term/holidays.</p>				

		PPE is taken off in controlled circumstances and as regularly and necessary to protect the user and disposed of carefully in bin bags outside each room, as contaminated waste.				
Social distancing	All staff and pupils	<p><u>Infant school</u></p> <p>Y2/Y1/EYFS to use best endeavours to stay apart.</p> <p><i>Refer to EYFS/KS1 classroom Risk Assessment</i></p> <p><u>Junior school</u></p> <p><i>KS2 / pupils to sit side by side at tables facing the front of classroom</i></p> <p><i>Refer KS2 classroom Risk Assessment</i></p> <p>Children are in class bubbles inside school, year group bubbles outside where children stay together to minimise risk and allow track & trace.</p> <p>Table and chairs are set up to maximise social distancing wherever possible.</p> <p>All staff model social distancing and use regular reminders with the children.</p> <p>Outdoor lesson delivery wherever appropriate within 'bubble'.</p> <p>Pupils remain in the same seat or marked carpet space, which is at a safe distance from other peers and staff.</p> <p>Activities in large groups, e.g. Assemblies, are avoided.</p>				
		<p>Teachers/TAs:</p> <p>Adults move across bubbles but 'they should try and keep their distance from pupils and other staff as much as they can, ideally 2m from other adults.' (DFE).</p>				

		<p>TAs withdraw children from the same year bubble to deliver an intervention and use space in the school hall or year group corridor areas.</p> <p>Small groups from 3 year groups can be in the hall at any one time (9 max per year group or larger group of up to 15 if only 1 year group in the hall). They face either end of the hall (not towards each other). There is a significant space between different year groups – 4-5m approx. and space between groups of children from different classes but same year group.</p> <p><u>Infant school</u></p> <p>Small groups from 1 year group can use the beehive or burrow for intervention provided they are on separate tables and spaced in excess of 2m.</p> <p><u>Junior school</u></p> <p><i>Small groups from 1 year group can use the Elliott building for intervention provided they are on separate tables and spaced in excess of 2m.</i></p> <p>Cleaning equipment is kept in close proximity to intervention areas to allow cleaning prior to and after use. No children walk around school independently.</p> <p>Lesson observations can take place within the year group bubble but those observing must not breach more than 1 bubble within 48 hours.</p> <p>FLT may walk through classrooms wearing a mask whilst maintaining the consistency of the bubble and the 2m distance for no more than 15mins</p>				
		<p>FLT: FLT may work from home on occasion.</p>				

		<p>Admin Team:</p> <p>Admin team wearing a mask may walk through classrooms and corridors with children whilst maintaining the consistency of the bubble and the 2m distance for no more than 15mins.</p> <p>Admin staff maintain a 2m distance from each other and can wear a mask where not possible.</p> <p>Staff wear masks when walking through communal areas.</p> <p>All other staff are advised not to go into school offices. Messages are sent/given via email (or speak through the glass panel), where possible. Items required from the office are left outside.</p> <p>Admin teams do not share desks or computers.</p>				
		<p>Staff:</p> <p>Staff wearing a mask may walk through classrooms where necessary whilst maintaining the consistency of the bubble and the 2m distance for no more than 15mins.</p>				
		<p>Masks</p> <p>Playground at start/end of day</p> <p>Where members of staff meet & greet parents or speak with parents at the start/end of the day they may wear a mask during these interactions.</p> <p>Offices and communal places in school</p> <p>Staff are advised that where they are unable to maintain a 2m distance they should wear a mask.</p> <p>All visitors are asked to wear a mask.</p>				
		<p>At lunchtimes:</p> <p>Staggered lunchtimes including eating/playtimes to aid distancing – see rota.</p>				

		<p><u>Infant school</u></p> <p>EYFS pupils to eat lunch in the school hall daily. Children do not go to the serving hatch to collect lunch.</p> <p>Y1/2 Pupils (alternating) to use hall one week and use tables in classrooms to eat lunch, within their class bubble where appropriate.</p> <p><u>Junior school</u></p> <p><i>Pupils to use hall and tables in classrooms to eat lunch, within their class bubble, on a week on week off basis.</i></p> <p>2 year groups per week to use the hall with wipedown in between and other 2 year groups to have hot lunches provided in take away style containers when eating in classrooms. Lunches are delivered to classrooms along with cutlery.</p> <p>LBS/kitchen staff wipe over tables before lunch and afterwards.</p>				
		<p>To avoid the risk of contamination during PE/Physical development:</p> <p>Where possible we increase the amount of outdoor learning to minimise time spent indoors.</p> <p>Children come to school in sports clothes/PE clothes on PE days, plus change of clothes</p> <p>Children are encouraged to be active and exert themselves but if any child's exertion leads to coughing, this is immediately minimised and a more gentle activity commenced.</p> <p>PE equipment/bikes/bats/balls is/are used within year group bubbles although equipment is wiped down afterwards.</p>				

		<p>No swimming lessons until directed to by South Glos.</p> <p>Singing can take place outside, maintain gaps as far as possible</p>				
		<p>To avoid the risk of contamination of fixed play equipment:</p> <p>Children are instructed to wash their hands after every break/ lunch.</p>				
		<p>To avoid the risk of breakdown of social distancing during play times increasing transmission risk:</p> <p>Teachers/TA's/LBS train children on safe and unsafe playtime games.</p> <p>Supervision at play times to reinforce this.</p> <p>Sanction for children breaking this rule intentionally.</p>				
Social distancing of staff	All staff	<p>Staff follow guidance regarding social distancing in staffrooms and additional spaces for staff.</p> <p><i>Refer to Staff Communal Areas Risk Assessment</i></p> <p>Staff advised that they can choose to wear a mask in communal areas where it is not possible to maintain a 2m distance.</p> <p>Face visors or shields should not be worn as an alternative to face coverings.</p>				
Provision of first aid	All staff pupils and visitors	<p>Non-COVID related First aid continues in the usual way with the use of designated areas.</p> <p>PPE is available for COVID related symptoms and lidded waste bin to dispose of any contaminated waste and PPE (stored for 72 hours prior to disposal). Staff wash hands after</p>				

		<p>dealing with pupil and complete any accident forms as usual.</p> <p>Staff wear gloves for non-COVID related first aid or administering of medicines. Completed within bubble and recorded.</p> <p>PPE disposed of in a double black bags available in each classroom. Donning and doffing guidance has been shared with staff.</p> <p>First aider on site at all times.</p> <p>Paediatric First aider on site at all times.</p> <p>Any first aider dealing with an incident remains with casualty and details are recorded in contact tracing register if the first aider is not from within the bubble.</p>				
Administering medication	Staff	<p>The amount of medication to be administered by staff has been minimised as much as possible.</p> <p>Consent forms are completed (including that staff may need to be within 2 metres), appropriate storage of medication, records completed of who, what and when Medicines will be stored so they are not touching others and staff wear gloves to administer.</p> <p>All medication is handed to the class teacher/office.</p> <p>Staff wash hands after each pupil.</p> <p>Inhalers are kept in the classroom. Staff to complete relevant paperwork when used</p> <p><u>Infant school</u></p> <p>Non refrigerated medication to be kept securely in the school office.</p> <p><u>Junior school</u></p>				

		Non refrigerated medication to be kept in locked class safe.				
Pregnancy	Staff	<p>Possible complications for pregnancy. Implications for health of mother and unborn child.</p> <p>An individual risk assessment is carried out for pregnant staff and updated as necessary. Liaise with HR and regularly check Public Health England for updated advice. Seek advice from GP/Midwife</p>				
Visitors and contractors	All pupils & staff, Visitors contractors	<p>Music teachers, sports coaches, supply teachers allowed on site</p> <p>Contractors should, where possible, only be on site during the school day in an emergency, otherwise after school</p> <p>Whilst visitors/contractors are kept to a minimum, all visitors are asked if they have symptoms upon arrival. One admin staff take details. Log name, length of time on school site, all children/adults they come into contact with during each visit.</p> <p>Anyone on site is asked to read and adhere to the risk assessment with regard to hand washing/sanitising/ social distancing.</p> <p>School office staff regularly liaise with school transport service to ensure that details of transport bubbles are accurate and up to date. This is recorded on the contract tracing register.</p> <p>Transport service are informed of the need to inform the school should a driver subsequently test positive.</p>				

<p>Contact register in place</p>	<p>All pupils & staff, Visitors</p>	<p>Contact tracing documents for both children and adults are kept up to date to be able to provide PHE with appropriate information should a positive case be identified.</p> <p>The school admin teams keep a daily register of:</p> <ul style="list-style-type: none"> • who children have had contact with, noting all adults who have supported the bubble each day • who adults have had contact with. This includes all staff and also records visitors. <p>The kitchen staff maintain their own contract tracing register for the catering staff.</p> <p>The BC/ASC maintain the registers of both children and adults for both of these clubs.</p>				
<p>Lateral Flow Tests and testing of asymptomatic staff</p>	<p>All staff and regular visitors to site including caterers, cleaners, regular supply teachers, students</p>	<p>Primary school staff will continue to take 2 rapid Covid-19 tests each week at home. This is non mandatory.</p> <p>See separate LFT testing risk assessment</p> <p>What happens if a lateral flow test result is positive?</p> <p><u>Current DfE guidance (as of 25 February 2021)</u></p> <ul style="list-style-type: none"> • Individuals with a positive LFD result will need to self-isolate immediately in line with the stay-at-home guidance. Their household members will need to isolate too. • They should report their results to NHS Test and Trace as soon as the test is complete, as set out in the test kit instructions and Report a COVID-19 test result - GOV.UK (www.gov.uk) page. 				

		<p>This will enable NHS Test and Trace to monitor the spread of the virus.</p> <ul style="list-style-type: none"> • Staff and pupils testing positive (from the LFD test) should also inform their school of their result so the school can begin to identify close contacts and make appropriate cover arrangements. • Staff or pupils with a positive LFD test result will need to arrange a lab-based polymerase chain reaction (PCR) test to confirm the result if the test was done at home. • Staff and pupils should then provide the school with the result of the PCR test as soon as possible. • Those with a negative LFD test result can continue to attend school and use protective measures. 				
Deliveries to school	All staff, pupils and delivery drivers	<p>Only essential deliveries on site e.g. food for kitchen</p> <p>Contractors reduced to absolute minimum</p> <p>Contractors do not work in the same space as children.</p> <p>Share guidance for contractors including who to report to if they show symptoms. Contractors given PHE advice upon entry and told to report to the setting if they feel unwell/contract COVID-19.</p> <p>Safeguarding agreement shared upon arrival from office</p> <p>Whilst placing the order consider adding advice on delivery procedures within school, social distancing for adults, no signing for deliveries.</p>				

Dealing with unwell children	All staff and pupils	<p>Children that become unwell with non Covid symptoms are sent home in the usual manner. We ensure they are kept away from others as much as possible to minimise spread of illness</p> <p>Any symptoms then the child is isolated in the designated isolation area. If the isolated child needs to use the bathroom then use the designated isolation area.</p> <p>Adults wear gloves if the child is unwell and not COVID related.</p> <p>The staff member supervising has access to PPE. Handwashing and cleaning the area is vital once the child has left. Face masks are worn but if they are vomiting etc then goggles/face shield are worn.</p> <p>Used PPE and bathroom/ toilet bins is double bagged and stored for 72 hours. Staff ensure relevant staff know to double bag in a relevant case.</p> <p>Confirmed case of child or staff COVID-19 means the whole bubble isolate for 10 days. Staff and parents are informed of testing opportunities and encouraged to do so where symptoms are seen.</p> <p>Staff wear PPE for any suspected Covid case/routine intimate care</p> <p>Donning and doffing guidance has been shared with staff.</p> <p>Public health England poster guidance followed regarding any other childhood illness</p>				
Premises plant and equipment	All staff, pupils and visitors.	All maintenance checks to continue to ensure everything is functioning as it should	Caretaker to be made aware of any maintenance	caretaker	On-going	

Fire drill	All staff and pupils	<p>Fire drill procedures and fire safety notices in place</p> <p><i>See separate Fire Risk Assessments</i></p> <p>Fire drill procedures ensure all new guidelines regarding social distancing are followed as much as possible.</p> <p>Regular fire drills to continue (in Covid safe way).</p>	Individual classes to practise the fire drill procedures to ensure all children and staff are familiar with the routine.	FLT		
Children with SEND	Staff and pupils	<p><i>SEND/vulnerable children may have different needs to those of the rest of the cohort</i></p> <p>Regular reviews (as required) by SENCO/1:1 TA/class teachers.</p> <p>Approaches to behaviour management for specific children modified in terms of higher level instances</p> <p>Appropriate 1:1 provision in place.</p>				
Children with health vulnerabilities or who live in a household vulnerabilities	Pupil, families staff	<p>FLT/staff liaise with child's parents</p> <p>Health care plan in place, detailing health issues</p> <p>All staff, especially within the child's class bubble, are aware of any specific child with new health vulnerabilities</p> <p>Specific medication, if required, is stored safely and securely with the child's bubble in classroom</p> <p>First aiders and paediatric first aider on site at all times.</p>				
Anxiety/emotional well-being of children	All children	<p>Rediscovery curriculum in place and used when appropriate for specific year groups/classes.</p> <p>Teachers will continue with a Wellbeing (Weds) afternoon once a week.</p>				

		<p>PSHE remains a focus for teaching and learning.</p> <p>Regular reminders about new processes in school, including;</p> <p>Social distancing in and around school and why this is important</p> <p>Pattern of the day and why this is different</p> <p>Hygiene and why this is important</p> <p>Mental health, emotions, PSHE</p> <p>All staff are extra vigilant, identifying particularly anxious children</p> <p>Mental Health First aid training arranged for Children's Mental health and Well-being leads</p>				
Anxiety/emotional well-being of parents	All parents/carers Family members	<p>Communication with parents</p> <p>Continue regular letters, phone calls, texts to parents for information and reassurance</p> <p>No parents come into the school building unless it is an emergency. A log is kept of these visits.</p>				
Vulnerable staff – health	All staff including clinically vulnerable, clinically extremely vulnerable, BAME,	<p>The Crossways Leadership team continue to aim “<i>to reconnect safely through a compassionate and ethical approach</i>” (S. Glos. Draft re-opening framework for Schools)</p> <p>HR/union advice is followed on the legality of any action</p> <p>Use of HR/Occupational Health/ Counselling service as appropriate</p> <p>EQIAs in place and updated for all CEV and CV staff. Discussed and agreed with the member of staff to ensure they are clear of any additional preventative measures required.</p>				
		Staff wellbeing:				

		<p>Through year group bubbles staff have a sufficient comfort break at playtimes</p> <p>FLT monitor well-being of staff including through the Staff Wellbeing survey</p>				
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** Most hand sanitiser products contain a high volume of alcohol, which is the reason for hand sanitiser fire concerns. Alcohol based hand sanitisers should be stored away from all heat and ignition sources, including (but not limited to) sparks, open flames, any type of electrical outlet, switches or equipment, and extreme heat. Caution should also be used when hand sanitiser has been used and individuals may come into contact with heat/hot surfaces etc.